



## Mulbarton Primary School Culture, Diversity and Identity Curriculum Map

Area of Learning	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Key multicultural / diverse texts	Rapunzel, Rachel Isodora (African Rapunzel) Cinderella of the Nile (2000yr old Egyptian version)	Lila and the Secret of the Rain (Kenya) Rosa Parks	Pattan's Pumpkin (Indian story) The Bee who Spoke (set in France) Helping Florence	Fly Eagle Fly (African folk tale)	Empire's End: A Roman Story (Black people in Roman Britain) Biographies (Marcus Rashford, Usain Bolt)		Now or Never: A Dunkirk story (Muslim soldier from India)
History / Geography	Chinese New Year India - rainforests	Great fire of London – ethnicity of London then and now. Edith Cavell (British) Mary Seacole (Jamaican) 7 continents of the world Comparisons between a village in Kenya and a village in the UK.	Comparison between the UK and India Famous structures around the world	James Lind (British) Elizabeth Fry (British) Migration World volcanoes and rivers Katia Krafft (French)	Junko Tabei (Japanese) Lynn Hill (American)	Katherine G Johnson (African-American) Valentina Tereshkova (Russian)	Alan Turing (British) Charles Darwin (British)
Science	Animals from around the world Neil Armstrong (American) – first man on the moon Helen Sharman (1 <sup>st</sup> British astronaut)	Mary Anning (British) Jack Horner (dyslexic)	Charles Macintosh (British) Sir David Attenborough (British) Jane Colden (American) Hamza Yassin (Sudanese-British, Dyslexic) Eugene Clark (Marine biologist)	Marie Curie (French-Polish) links to x-rays Mary Anning (British) Isatou Ceesay (Gambian) activist	Daniel Fahrenheit (Polish) Thomas Edison (American) Alexander Graham Bell (British) Charles Henry Turner (African-American) insects can hear pitch David Attenborough	Jane Goodall (English) Jamie Garcia (American) Margaret Hamilton (American) Louis Pasteur (French) Isaac Newton (British, Autistic) Galileo (Italian)	Daniel Hale (African-American) Gillian Burke (Kenyan/British) natural history presenter
RE	Christianity, plus religious festivals from other religions (Judaism, Hinduism, Islam)	Christianity, Hinduism, Judaism	Christianity, Hinduism, Judaism	Christianity, Hinduism, Judaism, Islam, Sikhism, Humanism	Christianity, Hinduism, Judaism, Islam, Sikhism, Humanism	Christianity, Hinduism, Judaism, Islam, Sikhism, Humanism, Buddhism	Christianity, Hinduism, Judaism, Islam, Sikhism, Humanism, Buddhism
Art /DT	Wassily Kandinsky (Russian) Henri Rousseau (French) Van Gogh (Dutch, Autistic) Chinese food tasting	Yayoi Kusama (Japanese) Frida Kahlo (Mexican)	Carl Warner (British) Jackson Pollock (American) Andy Goldsworthy (British) Paul Klee (Swiss/German)	Guisepppe Arcimboldo (Italian) Richard Long (British) Banksy (British) Paul Klee (German)	Georgia O'Keefe (American)	Andy Warhol (American, Autistic)	Mexican cooking
Music	Traditional song from Botswana	Beethoven (German)	Japanese Tanzanian	Chinese French Ancient Greek	African German Egyptian Spanish	Composers from around the world	West African – Ghanaian Russian
Learning for Life	Differences and similarities What 'family' means to different people.	Identify and respect similarities and differences.	People and families are unique	Gender stereotypes Respect points of view	Similarities and differences arise from a number of factors. Points of view	Correct terms associated with gender identity and sexual orientation, and the unacceptability of homophobic and transphobic bullying	Respect
Enrichment / whole school events	Around the World day	Mulbarton Church	Pizza Express (Italian food) Norwich Synagogue	Greek Day Norwich Mosque	Flying away WOW day	Egyptian specialist	Evacuee day
<p>Language of the week – Each week in school we have a 'language of the week' based on our current EAL children and their nationalities.</p> <p>Weekly visit to the school library – Children can choose from vast range of fiction and non-fiction books covering a range of diversity and inclusion themes (PTA supported - £750 of diverse/inclusive books)</p> <p>Staff are encouraged to choose books showing different representations of people, families, homes, and settings for class story time.</p> <p>Whole school circle time topics include theme on diversity, difference, British values etc.</p>							