



## **End of Year Expectations**

### **Year 2**

This information booklet provides information for parents and carers about the end of year expectations for Writing, Maths and Reading for children in Year 2.

The objectives have been chosen from the National Curriculum and the End of Year Assessment Frameworks.

All the objectives will be taught throughout the year. We value any extra support you can provide in helping your child to achieve these expectations.

If you have any questions, or would like some guidance on how to support your child, please talk to their class teacher.

## Maths:

- Count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards.
- Recognise odd and even numbers
- Recognise the place value of each digit in a two-digit number (tens and ones).
- Compare and order numbers from 0 to 100 using more than and less than symbols.
- Read and write numbers to at least 100 in numerals and words.
- Add and subtract a 2-digit number and a 1-digit number.
- Add and subtract a 2-digit number and a tens number.
- Add and subtract two 2-digit numbers.
- Add three 1-digit numbers.
- Calculate multiplication and division problems.
- Recognise and name fractions  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{2}{4}$  of shape and number.
- Use standard units to measure length (cm, m), mass (kg, g), capacity (l, ml) and temperature ( $^{\circ}$ C).
- Tell the time to o'clock, half past, quarter past and quarter to
- Recognise the symbols for pounds (£) and pence (p) and combine values to make amounts.
- Name and describe the properties of 2D and 3D shapes.



## Writing:

- Write simple, coherent narrative about their own and others' experiences (real and fictional).
- Write about real events.
- Demarcating most sentences with capital letters and full stops.
- Use question marks and exclamation marks.
- Use present and past tense mostly correctly.
- Use co-ordination (or, and, but) and subordination (when, if, that, because).
- Use expanded noun phrases to describe (for example: 'the blue butterfly').
- Use apostrophes to show where letters are missing.
- Segment spoken words into phonemes and representing these by graphemes, spelling many correctly and making phonically-plausible attempts at others.
- Spelling many KS1 common exception words.
- Use suffixes such as 'ment', 'full' and 'ly'.
- Writing capital letters, the correct size, orientation and relationship to one-another and to lower-case letters.
- Use spacing between words that reflects the size of the letters.
- Start to use handwriting joins.
- Proof read work to check for errors in spelling, grammar and punctuation.



## Reading

- Decode automatically and fluently.
  - Recognise and read alternative sounds for graphemes.
  - Read accurately words with two or more syllables.
  - Read words with common suffixes.
  - Read KS1 common exception words.
  - Read most words quickly and accurately when I have read them before without sounding out and blending.
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- Talk about and give an opinion on a range of text types.
  - Discuss the sequence of events and how they relate to each other.
  - Use prior knowledge, including context and vocabulary, to understand texts.
  - Retell stories, including traditional tales.
  - Read for meaning and check that the text makes sense, and re-read when it does not make sense.
  - Talk about favourite words and phrases.
  - Ask and answer questions.
  - Make predictions.
  - Draw simple inferences from illustrations, events, characters' actions and speech.

