



End of Year Expectations

Year 6

This information booklet provides information for parents and carers about the end of year expectations for Writing, Maths and Reading for children in Year 6.

The objectives have been chosen from the National Curriculum.

All the objectives will be taught throughout the year. We value any extra support you can provide in helping your child to achieve these expectations.

If you have any questions, or would like some guidance on how to support your child, please talk to their class teacher.

Maths:

- Compare and order numbers up to 10000000
- Identify common factors, common multiples & prime numbers
- Round any whole number to a required degree of accuracy
- Use negative numbers in context and calculate intervals across zero
- Multiply and divide 4-digit by 2-digit
- Perform mental calculations, including mixed operations with larger numbers
- Add and subtract fractions with different denominators and mixed numbers
- Multiply simple pairs of proper fractions, writing the answer in the simplest form
- Divide proper fractions by whole numbers
- Identify the values of digits to three decimal places
- Calculate % of whole number
- Solve multi-step problems in contexts
- Use estimation to check answers to calculations
- Express missing number problems algebraically
- Use simple formulae expressed in words
- Use, read, write and convert between standard units, converting measurements of length, mass volume and time.



Writing:



- Plan, draft and write for a range of purposes
- Develop character, setting and atmosphere in narrative
- Add expanded noun phrases to develop sentences and create atmosphere in narrative
- Use a range of sentence openers – judging the impact or effect needed
- Begin to adapt sentence structure to text type
- Evaluate and edit work
- Ensure correct use of tenses
- Proof-read for spelling and punctuation errors
- Use pronouns to avoid repetition
- Use brackets, dashes and commas
- Use commas to clarify meaning or avoid ambiguity
- Link clauses in sentences using a range of subordinating and coordinating conjunctions
- Link ideas across paragraphs using adverbials of time
- Use subordinate clauses to write complex sentences
- Use passive voice where appropriate
- Use expanded noun phrases to convey complicated information concisely
- Use semi-colon, colon and dash to mark the boundary between independent clauses
- Use correct punctuation including bullet points; hyphens to avoid ambiguity and a full range of punctuation matched to requirements of text type.
- Use a range of devices to build cohesion within and across paragraphs

Reading



- Read a broad range of genres and texts
- Discuss and recommend books to others
- Learn a wide range of poetry by heart showing understanding through intonation, volume and tone
- Compare two texts in detail
- Support inference with evidence
- Skim and scan to aide note-taking
- Create a set of notes to summarise what has been read
- Provide reasoned justifications for their view
- Distinguish between statements of fact and opinion
- Summarise main points of an argument or discussion within their reading and make up own mind about issue/s
- Appreciate how two people may have a different view on the same event
- Draw inferences and justify with evidence from the text
- Vary voice for direct or indirect speech
- Predict what might happen next in the text
- Discuss and evaluate how authors use language and how it impacts the reader
- Identify and discuss how language, structure and ideas contribute to meaning
- Appreciate how a set of sentences has been arranged to create maximum effect