Mulbarton Primary School SEND Provision Map

Category of Need	Barrier to Learning	R	1	2	3	4	5	6
Cognition and Learning (C&L)	Reading	Rocket Phonics catch up	Rocket Phonics catch up	Rocket Phonics catch up	Small group phonics intervention	Weekly readers	Small group phonics/ reading skills	Small group phonics intervention
		Lowest 20%	Lowest 20%	Lowest 20%		Lowest 20%	_	
		readers daily	readers daily	readers daily	Lowest 20% readers daily	readers daily	Lowest 20% readers daily	Lowest 20% readers daily
		Reading	Reading	Reading		Reading		
		champion	champion	champion	Reading champion	champion	Reading champion	Reading champion
		Nessy Hairy	Nessy Hairy	Nessy	·	Nessy	•	
		reading and spelling	reading and spelling		Nessy		Nessy	Nessy
			Small group phonics intervention	Small group phonics intervention				
	Writing and Spelling	Nessy Hairy reading and spelling	Nessy Hairy reading and spelling	Nessy	Nessy Small group	Nessy	Nessy	Sentence level writing
					phonics			
		Rocket Phonics	Rocket Phonics	Rocket Phonics	intervention	Precision	Precision	
		catch up	catch up	catch up	Precision Spelling	Spelling	Spelling	Precision Spelling
	Maths		Maths skills group	Maths number recognition	Shine Maths intervention		Maths time tables group	Maths pre teaching
			9.3.F		Number formation Place value		9. J. J.	

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	Working Memory				Working memory group			
Communication and Interaction (C&I)	Speech – Expressive Vocabulary	WellComm Speech and Language screening and intervention Attention Autism	WellComm Speech and Language screening and intervention Individual SaLT programmes	Individual SaLT programmes	Individual SaLT programmes			Individual SaLT programmes
	Language – Comprehension	WellComm Individual SaLT programmes	WellComm Individual SaLT programmes	Individual SaLT programmes	Individual SaLT programmes		Individual SaLT programmes	Individual SaLT programmes
	Social Communication Skills			Social stories	Social Stories Social communication group Lego therapy	Social Stories Nurture Group Socially Speaking Lego therapy	Social Stories Nurture Group Socially Speaking	Social Stories Nurture Group Socially Speaking
	Attention and listening	Bucket time (Attention Autism)		Bucket time (Attention Autism)				
Social, Emotional and Mental Health (SEMH)	Self-esteem		Nurture Group	Nurture Group	Nurture Group 1:1 1:1 Life coaching	Nurture Group 1:1 Life coaching	Nurture Group 1:1 Life coaching	Confidence group 1:1 Life coaching
		Family Matters	Family Matters	Family Matters	Family Matters	Family Matters	Family Matters	Family Matters

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			School and Communities Team		School and Communities Team			
	Emotional regulation		Zones of Regulation	Zones of Regulation	Zones of Regulation	Zones of Regulation	Zones of Regulation	Zones of Regulation
	Making friends	Adults to support this during continuous provision	Nurture Group	Nurture Group	Nurture Group	Nurture Group	Nurture Group 1:1 Life coaching	Nurture Group 1:1 Life coaching Socially Speaking
	Anxiety		Nurture Group	Nurture Group	Nurture Group 1:1 Life coaching			
			Family Matters	Family Matters School and Communities Team	Family Matters School and Communities Team	Family Matters	Family Matters	Family Matters
Physical and Sensory (P&S)	Fine Motor Co- ordination skills		Fine and gross motor skills group	Handwriting group Write from the Start	Handwriting group Write from the Start	Handwriting group Write from the Start	Handwriting group Write from the Start	
	Gross Motor Co- ordination skills		Sensory Circuits	Sensory Circuits	Sensory Circuits	Sensory Circuits	Sensory Circuits	Sensory Circuits

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Category of Need	Barrier to	R	1	2	3	4	5	6
	Learning							
	Sensory		Sensory Circuits					
	Sensitivities							
						End of the day		
						sensory		
						regulation		