



Languages at Mulbarton Primary School

The national curriculum for languages aims to ensure that all pupils:

- *understand and respond to spoken and written language from a variety of authentic sources*
- *speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation*
- *can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt*
- *discover and develop an appreciation of a range of writing in the language studied.*

Intent

Mulbarton Primary School intends to use the Language Angels scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their language learning - the aim being that pupils will feel willing and able to continue studying Languages beyond Key stage 2. The intent is that all content will be continuously updated and reviewed annually, creating a dynamic programme of study that will be clearly outlined in both long-term and short-term planning. This will ensure that the foreign language knowledge of our pupils progresses within each academic year and is extended year upon year throughout the primary phase and, in so doing, will always be relevant and in line with meeting or exceeding national DfE requirements. The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

Implementation

All classes will have access to a very high-quality foreign languages curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in foreign languages through regularly taught and well-planned weekly lessons in KS2 which will be taught by class teachers and HLTA's.

Children in Key Stage Two at Mulbarton Primary School are taught French using the Language Angels scheme of work. We focus on the key areas of speaking, listening, reading, writing and grammar. Children are taught according to a long-term plan where specific units are taught in each year group. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning. Children in KS2 are taught a weekly languages lesson. Lessons offering appropriate levels of challenge and stretch will be taught to ensure pupils learn effectively, continuously building their knowledge of and enthusiasm for the language they are learning. Units are progressive within themselves as subsequent lessons within a unit build on the language and knowledge taught in previous lessons. As pupils progress through the lessons in a unit they will build their knowledge and develop the complexity of the language they use. The school has a unit planner

in place which will serve as an overall 'teaching map' outlining for all teachers within the school what each class in each year group will be taught and when it will be taught. Each class in each year group will have an overview of units to be taught during the academic year to ensure substantial progress and learning is achieved. Each teaching unit is divided into 6 fully planned lessons.

Children across the school have experience of languages from around the world as part of the Language of the Fortnight activity. Children are introduced to languages spoken by members of our school community and these are used for the register and as greetings in assembly.

In the EYFS children experience celebrations from around the world. They also have experience of signing, learning different BSL signs to support their work in Writing Club and to extend their vocabulary.

In addition to following the lessons provided in the Language Angels scheme of work and resources, teachers are encouraged to enhance their language teaching where appropriate for example celebrations of the country of the language being studied in Languages lessons or when studying countries or cultures in other curriculum areas to facilitate an improved cultural awareness. For example, every year in the summer term we hold a 'Creative Week' and have a whole school languages day as part of this.

Impact

As well as each subsequent lesson within a unit being progressive, the teaching type organisation of Language Angels units also directs, drives and guarantees progressive learning and challenge. Units increase in level of challenge, stretch and linguistic and grammatical complexity as pupils move from Early Learning units through Intermediate units and into the most challenging Progressive units. Activities contain progressively more text (both in English and the foreign language being studied) and lessons will have more content as the children become more confident and ambitious with the foreign language they are learning.

Pupils will be aware of their own learning goals and progression as each unit offers a pupil friendly overview so that all pupils can review their own learning at the start and at the end of each unit. They will know and will be able to articulate if they have or have not met their learning objectives and can keep their unit learning intention sheets and unit core vocabulary sheets as a record of what they have learnt from unit to unit and from year to year.

With the above put in place we believe that our children at Mulbarton will develop a love of language learning and become lifelong language learners. With the knowledge they have gained at Mulbarton Primary School they will have a solid foundation for language learning at secondary school and in their future lives.