



Music at Mulbarton Primary School

The national curriculum for music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Intent

Music is a universal language that embodies one of the highest forms of creativity. A high quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.

Key stage 1

Pupils should be taught to:

- *use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically*
- *listen with concentration and understanding to a range of high-quality live and recorded music*
- *experiment with, create, select and combine sounds using the inter-related dimensions of music.*

Key stage 2

Pupils should be taught to:

- *sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.*

Pupils should be taught to:

- *play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression*
- *improvise and compose music for a range of purposes using the inter-related dimensions of music*
- *listen with attention to detail and recall sounds with increasing aural memory*
- *use and understand staff and other musical notations*
- *appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians*
- *develop an understanding of the history of music.*

Implementation

Music is taught by class teachers and teaching assistants as both discrete lessons using Music Express as a scheme of work as well as through topics to provide opportunities for cross-curricular learning. Music Express informs the planning of lessons and may be adapted to consider the needs of our students, for example by changing the sequence or duration of units in response to their prior learning or relevant topics.

There is a clear and systematic development of musical skills throughout each year group, shown in our Skills Progression documents. For instance, children would begin their learning journey by making marks to show short and long sounds, progressing to the use of formal rhythm notation to depict different note durations.

We believe that singing plays an important role not only in children's musical learning but in their social and cultural development too. KS1 and KS2 take part in weekly singing assemblies where there is an emphasis on accurate pitch matching, articulation and encouraging good vocal skills. Children sing a range of pieces in both one and two parts. We use the resource Sing Up and occasionally Out of the Ark as a tool for singing.

We subscribe to the Norfolk and Suffolk Music Hub package which offers a range of musical opportunities such as virtual music assemblies, live musical performances and information regarding outside musical agencies. CPD is shared amongst staff to support professional development.

All children have the opportunity to learn a musical instrument in our school. Individual instrumental lessons are provided by peripatetic tutors and include piano, keyboard, woodwind, guitar, drumming and ukulele. We also have a school orchestra group that meet weekly. Some children take part in weekly Rocksteady sessions too which focuses on group music making and popular music.

We hold several events throughout the academic year in which we celebrate and share our music learning, including the Christmas and Summer Fayres and Year 6 provide an annual Christmas Carol Concert. In Years 1, 2, 3 and 4 the children take turns in taking part in a Christmas Performance, alternating each year. We have previously collaborated with CASMA which is organised to support collaboration within music with other local schools.

Children also have opportunities to participate in musical activities outside the classroom, including a choir club. In the last academic year, the choir took part in the Young Voices concert at London's O2 Arena. They sang with a choir of over 8000 children and thoroughly enjoyed taking part. Choir club will continue this year in school, occurring for three half terms.

Children in EYFS also have the opportunity to begin learning Music as a subject on entry to our school. The children have access to untuned instruments within their classrooms and have a "performance stage" in their outdoor environment. They use songs as part of their daily routines and make musical links within many early learning goals. They also have access to Music Express and take part in lessons in readiness for joining KS1.

Impact

With the above provision put in place, we believe our children at Mulbarton will become creative individuals who develop a love of Music. With the knowledge they gain, the children have the opportunity to use Music in their future lives and will have gained a passion for a subject.