## <u>Funfair</u>

## Summer term 2025 (2<sup>nd</sup> half)



This curriculum newsletter provides an overview of your child's learning in year 5 this half term. In this exciting topic, we will be exploring all things related to theme parks.

## Maths

As mathematicians, we will be completing work on position and direction, decimals, negative numbers, converting units and measurement volume.

using relative clauses

English

using adverbs to indicate degrees of possibility

This term we will be writing an information text

art gallery. The skills we will be working on are:

about Jean-Michel Basquiat which is suitable for an

using a wider range of devices to build cohesion across paragraphs

link ideas using tense choices

<u>PE</u> As a sports person, we will be refining our skills relevant to rounders and tennis.	Art & Design As designers, we will be using our computing knowledge to power our very own models of fairground rides.	<u>Computing</u> As programmers, we will be using Crum programming to explore physical computing. <u>Online Safety</u> We will look at health, wellbeing and lifestyle, Privacy and security and Copyr and ownership.	knowledge we have gained across the year.
<u>Music</u> As Musicians, our unit will be 'At the Movies'. We will explore movie music from the 1920s to the present day and learn techniques for creating soundtracks and film scores.	<u>Humanities</u> As geographers, we will be mapping theme parks within the UK and abroad.	<u>RE</u> As a theologian, our enquiry question thehalf-term will be:How has a belief in Christianity/Islamimpacted on art and music throughouthistory?Learning for LifeWe will look at a variety of health topicsincluding first aid and physical health art	of vocabulary and phrases connected to a unit called Chez Moi (My Home).

	fitness.	