



Reception - Spring Term 1

Title of topic: **Through the Seasons**

Other possible themes: Seasonal changes, woodland animals, Chinese New Year

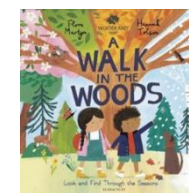
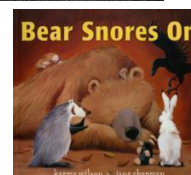
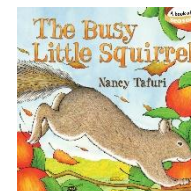
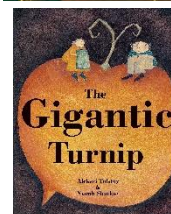
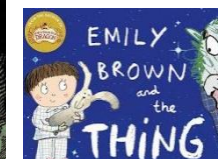
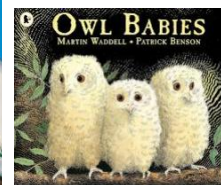
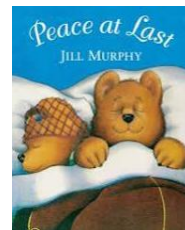


This is the knowledge organiser for our topic. It includes some key facts and vocabulary about our topic. Please share this with your child to help them develop their knowledge and understanding of our topic.

Key facts / Knowledge:

- There are four seasons in the year: Spring, Summer, Autumn, and Winter. We are currently in Winter.
- A habitat is a place where living things live. Living things, including plants and animals, live in the local environment.
- Some plants and trees change with the seasons. For example, new green leaves grow in the spring and some leaves change colour in autumn and fall from the trees.
- Living things change over time. This includes growth and decay.
- Many different animals live in a woodland, such as rabbits, badgers, and foxes.
- Wild animals make their own homes including dens and burrows. They also must hunt or gather their food. All animals have special features or ways of behaving that help them to survive. Some animals hibernate during the winter. Hibernation is a long period of sleep.
- Nocturnal animals are awake during the night and asleep during the day. Owls and bats are nocturnal.
- Nocturnal animals have special features that help them in the dark, such as excellent hearing or sense of smell.
- Diurnal animals are awake in the day and sleep at nighttime. Humans are diurnal animals.
- Brushing teeth twice daily and avoiding sugary drinks and snacks help keeps teeth healthy.

Books we will use:



Experiences / WOW events:

- Winter Welly Walk
- Chinese New Year - Year of the Fire Horse

Key vocabulary:

Autumn / Winter
/ Spring / Summer

decay

environment

growth

habitat

health

hibernation

nature

nocturnal / diurnal

seasons

wild