



## Roots, Shoots & Muddy Boots



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Learning will be linked to our focus topic: Roots, Shoots and Muddy Boots.

**Communication and Language** underpins everything that we do in Reception.

We will use many non-fiction texts as a basis for encouraging talk and discussions about seasons, plant and tree identification and life cycles. We will be introducing the children to new key vocabulary and offer explanations for why things happen.

We will also be encouraged to extend our sentences when joining in with small group and whole class discussions.

**Key skills-** Extending our sentences when talking.

**Physical Development** is important in Reception. We are focusing on improving our letter formation by having daily handwriting sessions as a whole class in our handwriting books.

Our next PE unit is a games unit. We will be practising running and stopping, throwing and keeping score, roles within a game, following instructions and moving safely in tagging games, and taking turns in team games.

**Key skills-** Following rules in a game involving PE skills.

**Personal, Social and Emotional** skills are fundamental within any community or social setting. We will continue to learn about the Zones of Regulation and will complete the curriculum by building our 'Zones Toolbox' and learning the thinking skills needed to decide when we need to regulate.

We will also learn some first aid, road safety, and the NSPCC PANTS rule as part of creative week.

**Key skill-** keeping safe in different environments.

### Literacy

This half term we will continue to read and share a range of high-quality texts with the children. In phonics, we will also be continuing to learn new digraphs and consolidating our existing knowledge of our letter-sounds by applying them through our reading and writing. We will gain more confidence and fluency in recognising our tricky words by sight. During Writing Club, we will be learning to use finger spaces, capital letters and full stops in our sentences.

**Key skill-** To write a sentence independently that can be read by others.

### Maths

We will be learning to manipulate, compose and decompose shapes whilst recapping the names and properties of common 2D and 3D shapes.

We will learn how to share and group objects and numbers. This will also include revisiting odd and even numbers.

We will also be recapping patterns and positional language by learning to draw and create our own maps.

**Key skill-** Explore part whole models when thinking about the composition of numbers beyond 10.

### Understanding of the world

In Science, we will be learning about the life cycle of a butterfly this half-term and all children will have the opportunity to grow their own sunflower and grass heads. We will also teach the children sun safety skills.

In History, we will be comparing and contrasting people from the past and now by looking at photographs, listening to their stories and learning about their achievements.

**Key Skill -** Discuss the process of growing and noticing changes over time.

### Expressive Arts and Design

We will be enjoying a music unit called 'Our Growing World' where we will be learning to sing in echo and use shakers to music.

In Art, we will be learning about still life artists including Emil Nolde, Giorgio Morandi and Vincent Van Gogh. We will complete a more in-depth artist study on Vincent Van Gogh before creating our own flower still-life arrangements.

**Key Skill-** Learning about famous still life artists and using their work to inspire our own pieces.