

Mulbarton Primary School - Reception Curriculum Map Autumn Term 1



Mulbarton & Me



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Learning will be linked to our focus topic.

Communication and Language underpins everything that we do in Reception. This half term we will be sharing our 'All About Me' books with the rest of the class. We will learn how to listen carefully and the importance of listening. We will make comments, ask questions and listen when discussing our families and interests. We will engage in whole class story time.

Key Skill - Listening carefully whilst others are speaking.

Physical Development is important to build hand strength for writing and muscle strength for moving. We will practise our fine motor skills and learn to use correct pencil grip. We will develop drawing accuracy through mark-making. We will provide lots of malleable play to strengthen finger muscles and start daily dough disco sessions. We will start our 'Introduction to PE' unit.

Key skill- Learning how to correctly hold a pencil.

Managing the school day successfully by lining up, queuing, mealtimes and personal hygiene.

Personal, Social and Emotional skills are fundamental within any community or social setting. We are supporting the children to settle into school life, make new friends and see themselves as special and unique individuals. We will begin learning to express our feelings, manage our own needs and know right from wrong.

Key skill- Building positive relationships with adults and peers.

Literacy

We enjoy reading all sorts of stories and sharing books. We will have daily story and chat time together.

In Phonics, we will be introducing the children to some Phase 2 Phonics Sounds and learning how to blend some of these sounds together to read VC and CVC words. We will also learn how to represent these sounds by writing individual letters and simple words.

We will start 'Writing Club' where we listen to stories or watch animations followed by drawing a related picture with a code.

Key skill- Fostering a love of books and shared reading. Recognise and write single letter sounds.

Maths

We will be learning to match objects and pictures. This will help with learning where resources and equipment are kept in the Reception base. We will begin to sort items into different sets and groups. Children will explore measuring size, mass and capacity using vocabulary such as taller, shorter, longer, heavier, lighter, full, empty. We will also explore patterns in our environment and make our own patterns.

Key Skill: Learning to match, sort and compare objects.

Understanding the world

We will focus on talking with the children about people in their immediate family and community and start to think about who helps us. We will name and describe these familiar people and we will also take part in a walk around our school grounds to identify staff and their roles. We love to share news of things that the children have done and what they are excited about doing and always celebrate these achievements and activities.

Key skill- finding out what it means to be part of a community.

Expressive Arts and Design

In reception, we sing songs on a daily basis and the children have access to a wide variety of creative activities in a rich environment. We also help and encourage the children to develop their role-playing skills and incorporate storylines into their pretend play through our indoor and outdoor provision areas. The children will be drawing a family portrait. The children will also engage in a weekly music session on a Friday.

Key Skill- investigating different expressive activities including role play, storytelling, listening to sounds and developing a repertoire of simple songs.

This curriculum map is correct at the time of going to print but is subject to change. If you have any questions about our curriculum please speak to your child's class teacher.