



# Through the Seasons



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Learning will be linked to our focus topic: Through the Seasons.

Communication and Language underpins everything that we do in Reception.

This half term we will be sharing our nature boxes as part of our show and tell. The children will be encouraged to ask each other questions about what they have found. We will listen and talk about non-fiction books to develop familiarity with new knowledge and vocabulary including the four seasons.

**Key Skill:** Articulate thoughts and ideas using longer phrases, answer 'how' and 'why' questions, and use new subject-specific vocabulary.

Physical Development is important in Reception.

In PE, we will be doing a gymnastics unit where we will be creating different body shapes, shapes whilst on apparatus, balancing and taking weight on different body parts, jumping and landing safely, rocking and rolling, and developing short sequences.

We will learn about factors that support our overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, etc.

**Key Skill:** We will be learning to balance when putting weight on different body parts.

Personal, Social and Emotional skills are fundamental within any community or social setting. In our Learning for Life time (PATHS) we will be learning to identify and moderate our own feelings by using a self-control skill called 'Doing Turtle'. We will find out about how to be calm and relaxed. As part of RSHE, we will be learning about the importance of good hygiene and healthy eating.

**Key Skill:** We will be learning how to moderate our feelings, including coping strategies to help us to regulate and calm.

## Literacy

As part of our phonics programme, we will finish learning the single letter sounds and begin learning digraphs. We will also be learning a new set of tricky words.

As part of our Writing Club sessions, we will be reading A Walk in the Woods. We will reveal a new page each session, exploring the different seasons. We will draw pictures, identify the subject of our pictures, and think of our own words or phrases to write alongside them.

**Key Skills:** We will learn to read and write longer words (such as 2-syllable words) with increasing independence, moving on to short phrases.

## Maths

We will be learning to recognise numbers up to 8 including how to write the numbers, looking at different representations and ways of making each number. We will be making pairs, adding two groups of numbers together to find totals and learning how to record these in a number sentence. We will be measuring mass and capacity, and length and height in practical ways.

**Key Skill:** We will learning to add numbers together to make a total.

## Understanding the world

We will be learning about seasonal changes through exploration and observations of the natural world (woodland area and welly walk on the Common). We will be finding out about the similarities and differences of different types of animals. We will be learning about decomposition by doing a food experiment.

We will be looking at how Chinese New Year is celebrated and add enhancements to our home corner to role play scenarios.

**Key Skill:** We will be learning to explore the natural world around us and understand the effect of changing seasons.

## Expressive Arts and Design

Seasons will be the topic of our creative activities. We will have a woodland camp role play area, and our Music unit will be called 'When Snowflakes Fall'.

The children will be using simple percussion instruments in various ways. We will be using various small world toys to imagine and create our own woodland and Winter scenes.

The children will be using a range of techniques and resources to create items to celebrate Chinese New year.

**Key Skill:** We will be developing a wide range of creative techniques using simple tools including scissors.