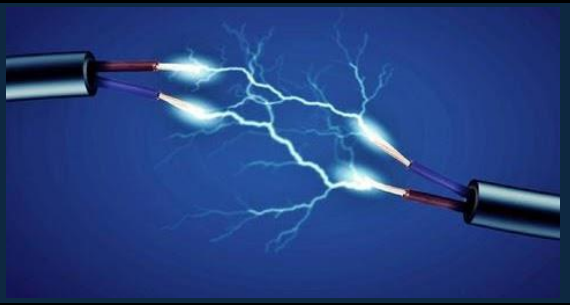
Mulbarton Primary School - Year 6 Curriculum Map – Autumn 1

Migration

This curriculum map provides an overview of what your child will be learning across the curriculum this half term.



As **readers**, we will be exploring the books *Bud, Not Buddy* and *Spilled Water*. Through a range of engaging activities, we will develop comprehension skills and deepen understanding of the themes and characters within each text.

As **writers**, inspired by *The Island*, we will craft our own imaginative narratives. We will then move on to writing diary entries and persuasive texts, building confidence in expressing ideas and viewpoints through different styles of writing.

As **geographers**, we will be exploring how and why populations change across the world. We will investigate patterns in global population growth and learn about **birth and death rates**, **migration**, and the factors that influence where people live. We will also consider how **climate change** is affecting populations and how human activity is impacting our environment

As **artists**, we will be exploring how **2D drawing can transform into 3D making**. The children will experiment with line, mark-making, colour, shape and pattern to change flat surfaces, and then learn how these can be folded, shaped or constructed into three-dimensional forms. We will study the work of **Lubaina Himid** and **Claire Harrup**, using their approaches to inspire our own creative choices.

As **mathematicians**, we will be deepening our understanding of **place value** — learning to read, write, order, and compare numbers up to **10,000,000**. We will use this knowledge to recognise the value of each digit and apply it when solving problems. We will also be consolidating written methods for the four operations (addition, subtraction, multiplication, and division), developing accuracy and confidence when working with larger numbers.

In **Science,** we will be investigating **electricity** — building circuits and exploring **conductors and insulators**. We will work scientifically to develop our understanding of how electrical components function and how materials can affect the flow of electricity.

In **computing**, we will be exploring **variables in games**, learning how they can be used to control actions and outcomes within digital environments.

In **R.E.**, we will be exploring the question **"How and why does religion bring peace and conflict?"** The children will examine examples from different faiths and consider how beliefs, values, and actions can promote harmony or lead to disagreement

In **P.E.**, we will be focusing on **fitness** and **outdoor adventurous activities**. We will take part in challenges that build teamwork, resilience, and problem-solving skills while developing our strength, stamina, and coordination through a range of fun physical tasks.

In **French**, we will focus on learning the language and vocabulary of **'En famille'**. The children will practise speaking, listening, reading, and writing about family members.

This curriculum map is correct at the time of going to print, however is subject to change. If you have any questions about our curriculum, please speak to your child's class teacher.