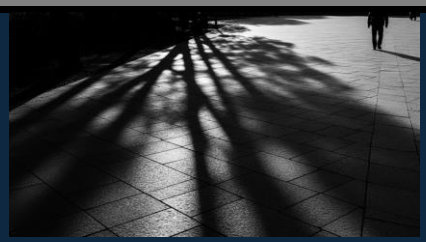
In The Shadows...



This curriculum map provides an overview of what your child will be learning across the curriculum this half term.

As **readers**, we will be exploring **The Graveyard Book**. Through a range of engaging activities, we will develop comprehension skills and deepen understanding of the themes and characters within each text.
As **writers**, inspired by our class text, we will craft our own narratives that build tension and suspense. We will then move on to developing our use of expanded noun phrases to convey complicated information concisely. This term we will also develop the skill of integrating dialogue to convey character and advance the action in our writing.

As **historians**, we are exploring how the **census** can help us find out about people and communities in the past. We will learn how historians use census records to identify information about individuals, make inferences about their lives, and investigate topics such as Victorian working conditions. We will compare census data from different periods to identify changes over time, use a range of primary and secondary sources to verify evidence, and build a deeper understanding of life in the past. By the end of the unit, we will be able to use the census effectively as a historical source and **plan our own local history enquiry**.

As **designers**, we are exploring **textiles and weaving**. We will investigate different weaving techniques and learn how fabrics can be combined to create purposeful and appealing products. As part of the design process, we will develop our ideas through sketches and computer-aided design (CAD), considering how different fabric shapes and materials can be used effectively.

As **mathematicians**, we will be deepening our understanding of **fractions** and developing confidence in using them accurately in calculations and problem-solving. We will learn to identify equivalent fractions, simplify fractions, compare and order fractions, and add and subtract fractions and mixed numbers. By the end of the unit, we will be able to apply these skills fluently and explain reasoning when solving a range of mathematical problems.
Once we have secured our understanding of fractions, we will move on to **converting units of measure.** We will learn about metric units and how to convert between them, carry out calculations involving metric measures, explore the relationship between miles and kilometres, and work with common imperial measures.

As **scientists**, we will be investigating **light**. We will explore the nature of light and how it helps us to see the world around us. We will investigate how light travels in straight lines and use this understanding to explain how we see objects, how shadows are formed, and why their size and shape can change. We will also explore a range of phenomena associated with light, including **reflection, refraction, colour, and shadows**.

In **computing**, we will explore **Computing Systems and Networks**. We will learn how digital technologies enable people to communicate and work together across the world; how data is shared between devices; and how the internet supports communication.

In **R.E**., we will be exploring how **suffering is explained in the world.** We will examine examples from different faiths and consider how beliefs, values, and actions can promote harmony or lead to disagreement.

In **P.E**., we will be focusing on **basketball and dance**.
We will develop our dribbling, passing, shooting, teamwork, rhythm, and performance skills while building confidence, coordination, and creativity.

In **French**, we will focus on learning the language and vocabulary of **'Les vêtements'**.
We will practise speaking, listening, reading, and writing about clothing.

This curriculum map is correct at the time of going to print, however is subject to change. If you have any questions about our curriculum, please speak to your child's class teacher.