



Amazonia!

This curriculum map provides an overview of what your child will be learning across the curriculum this half term.

Wherever possible, learning will be linked to our focus topic.



In Year 4 as readers and writers, we will be reading 'Leon and the Place Between' by Graham Baker-Smith. We will be building reading stamina and focusing on questions based on the VIPER skills.

We will focus on using conjunctions, knowing the difference between plural and possessive 's' and using a variety of verb forms. We will use these skills to write a diary entry.

As mathematicians, we will be finishing our learning on addition and subtraction as well as starting a new topic on measurement and area.

As well as this, we will be using our previous place value and multiplication knowledge to help us with learning abstract and formal methods for multiplication and division.

As scientists, we will continue our states of matter topic by moving on to look at the water cycle process.

As geographers, we will be trying to answer our overarching question of: Why are rainforests important to us?

Our topic in French is 'En Classe'. We will be learning about names of items we may find in the classroom.

In RE, we will be continuing to learn about the question: 'Where do religious beliefs come from...?'. We will also be recapping our Zones learning that was introduced last year. We will be completing activities based on the four Zones of Regulation.

As musicians, we will be exploring the topics: 'Communication' and 'Around the World'.

In computing, we will be learning how to create media by using apps to edit photos.

In PE, we will be developing our teamwork skills when completing our topic on basketball. We will also cover a dance topic.

In Design and Technology, we will be completing a topic on food in which we will plan, prepare and evaluate our cooking.

In Learning for Life, we will be learning about healthy choices.

We will also be recapping our Zones learning that was introduced last year. We will be completing activities based on the four Zones of Regulation.