

Year 4 Curriculum Map – Summer 2

		<h2><u>High Voltage!</u></h2>			
<p>In Year 4 as <u>readers and writers</u>, we will be reading 'Blue John' by Berlie Doherty. We will be building reading stamina and focusing on questions based on the VIPER skills.</p> <p>We will focus on using conjunctions, organising paragraphs around a theme and using a variety of verb forms. We will use these skills to write a non-fiction letter.</p>		<p>As <u>mathematicians</u>, we will be developing our understanding of time, specifically looking at converting analogue and digital time.</p> <p>As well as this, we will be learning about properties of shape and position and direction. Within these lessons, we will explore our problem solving and reasoning skills.</p>			
<p>As <u>scientists</u>, we will find out about electrical circuits, conductors and insulators.</p>	<p>As <u>historians</u>, we will be learning about the Maya, their achievements and their impact on society and beyond.</p>	<p>Our topic in <u>French</u> is 'Au salon de thé'. We will be learning about food and drink items we might find in a French café.</p>	<p>In <u>RE</u>, we will be thinking and learning about the question: 'What does sacrifice mean?'.</p>	<p>In <u>Learning for Life</u>, we will be learning about drugs, alcohol and tobacco. We will also be continuing our Zones of Regulation learning.</p>	
<p>As <u>musicians</u>, we will be exploring the topics: Singing Spanish and Food and Drink.</p>	<p>In <u>computing</u>, we will be learning how to use repetition in games within the programme - Scratch.</p>	<p>In <u>PE</u>, we will developing our striking, fielding and co-ordination skills whilst participating in tennis and cricket lessons.</p>	<p><u>In DT</u>, will we be electrical systems by making our own torches using simple circuits.</p>	<p>In <u>online safety</u>, we will be looking at: health, wellbeing and lifestyle as well as privacy and security and copyright and ownership.</p>	