

## Mighty Minibeasts - Spring 2

This curriculum newsletter provides an overview of your child's learning in Year 2 for the second half of the Spring Term. Our topic is 'Mighty Minibeasts.'

We will commence our topic with a visit from some special minibeasts which we will be able to touch and observe.

"Grab your coat and wellies - we're going out on a mini beast hunt!"



### Science

#### As scientists we will continue to:

- Investigate habitats and microhabitats.
- Understand what habitats provide to plants and animals.
- Learn how animals have adapted to their habitat and why their habitats are suitable, including camouflage.
- Learn about food chains and life cycles.

### Online Safety and RSE/Learning for Life

#### Online bullying

- Explain what bullying is and what it looks like online.
- Know how to seek help.

#### Learning for Life

- In Learning for Life we will be following the ZOR programme, encouraging the children to continue to develop their knowledge of emotions and labelling how they feel. We will also be continuing with Pupil of the Day.
- Learn about being unique.

### English

#### As writers we will:

- study a 'Pathways to Write' text which we keep as a surprise for the children.
- We will be writing with the view of writing a diary entry
- We will use the progressive form of verbs in the present and past tense
- We use subordination (apply because, when; introduce (so) that)
- We will use present and past tenses correctly and consistently
- We use punctuation correctly - apostrophes for the possessive (singular)
- We will use punctuation correctly - full stop, capital letters, question marks and exclamation marks.

#### As readers we will:

- Have daily phonics sessions to focus on spelling rules using the Rocket Phonics scheme.
- Participate in whole class guided reading sessions to respond to a text.
- Read !:! with an adult at least once a week.
- Read with our reading buddies and reading ambassadors to encourage collaborative reading.

### PE

#### As athletes we will:

- Follow the Get Set 4 PE scheme of learning for Yoga and Ball Skills.

### Music

#### As musicians we will:

- Use the Music Express units called Animals and Patterns.

### Maths

#### As mathematicians we will:

- Continue to count in 2s, 3s, 5s and 10s and will learn our 2x tables.
- Continue to practise solving missing number sequences to recognise patterns.
- Continue to learn how to solve multiplication problems using practical resources, pictorial representations and mental maths.
- Continue to learn how to solve division problems by using practical resources, pictorial representations and mental maths.
- Measure in cms and ms
- Compare and order heights and lengths
- Use the four operations when using lengths and heights
- Measure in gs, kgs, mls and ls.
- Use the four operations when using weight and capacity.
- Know how to measure temperature.

#### Mini Maths

Across the half term we will have 'Mini Maths' lessons to consolidate our basic maths skills, including counting in 2s, 3s, 5s, 10s; recalling times table facts and having time for consolidation from our maths lessons.

### Art & DT

#### As artists and designers we will:

- Explore mono print.
- Complete drawing from film and photos.
- Think about size when drawing, comparing it to what we see in real life.
- Make a mono print using carbon paper.

### RE

#### As philosophers we will learn:

- How do Jewish people celebrate Passover?
- Explore familiar celebrations.
- Ask questions.
- Look at Jewish artefacts.
- Invite a member of the Jewish community to share the Passover story with us and make a Seder Plate.

### Geography

#### As geographers we will:

- Answer the following question: What makes our world special?
- Learn about the local environment and name local attractions.
- Locating places within a map.
- Naming locations and landmarks in the UK.
- Extend our knowledge of landmarks across the world.
- Labelling the five oceans of the world.

