<table>
<tr><td colspan="2">
Scrumptious and Delicious
This curriculum map provides an overview of what your child is learning in Year 3 this half term. This half term our topic is Scrumptious and Delicious.</td><td><u>Art/DT</u>
As designers, the children will research, design, prepare and make pita pockets or wraps.</td><td><u>Humanities</u>
As geographers, the children will be learning about where are food comes from.</td></tr>
<tr><td><u>Science</u>
As scientists, the children will look at the 5 main food groups and think about the importance and characteristics of a healthy balanced diet. The children will consider scientific enquiry and look at fair testing.</td><td><u>English</u>
As writers, we will be writing to entertain using the texts 'Winter's Child' by Angela McAllister and The Ice Palace by Robert Swindells. Children will be learning how to use expanded noun phrases and exciting vocabulary. We will create fantasy narratives using characters, settings and plot.</td><td><u>Maths</u>
As mathematicians, the children will consolidate their knowledge of addition and subtraction and will then continue to develop knowledge of multiplication and division learning to multiply 2-digit and 1-digit numbers. In division we will dividing 2-digit by 1-digit and scaling numbers up and down.</td><td><u>French</u>
As linguists, the children will continue to learn phonemes required for accurate pronunciation. They will learn about France and French cities as well as finding out where French is spoken around the world. They will also learn how to introduce themselves and use key greetings.</td></tr>
<tr><td><u>Learning for Life/RE</u>
In learning for life lessons, the children will be following the Zones of Regulation scheme. We will be looking at our feelings and emotions and how we manage these.
In RE, the children will be learning about philosophy and how people make moral decisions.</td><td><u>PE</u>
As sportspeople, the children will continue to focus on fundamental skills of balancing, running, jumping, hopping and skipping and outdoor adventurous activities. They will also begin a unit on dance.</td><td><u>Computing</u>
In computing, the children will use a range of techniques to create a stop-frame animation using tablets. They will apply those skills to create a story-based animation.</td><td><u>Music</u>
As musicians, the children will be learning and creating rhythm patterns for voices and instruments, performing songs, chants and accompaniments in a unit called Food and Drink.</td></tr>
</table>