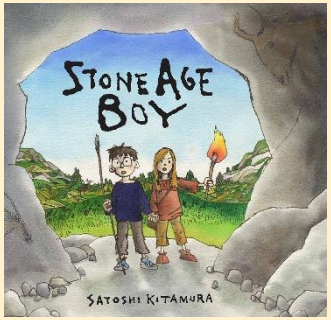
The Stone Age

This curriculum map provides an overview of what your child is learning in Year 3 this half term.



Maths

As mathematicians, the children will be developing their knowledge of place value of 2 and 3-digit numbers. They will be focusing on addition and subtraction and learning new formal methods for these calculations.
The children will also be using their knowledge to begin to solve reasoning problems.

Humanities

As historians, children will be investigating British History back to the Stone Age, including how Britain changed from the Stone Age to the Iron Age. They will understand how the discovery and use of metals like bronze and iron changed the way that people lived and worked.

Science

As scientists, the children will be learning about different types of rocks and classifying them. They will learn about the formation of fossils and when fossils were created as well as explore the different layers of soil. They will also look at the work and legacy of Mary Anning.

English

As writers, the children will continue to develop their writing to entertain skills and will be exploring and writing a historical narrative with a focus on adding historical detail to characters, setting and events.
Our Guided Reading sessions will support our learning about the Stone Age.

Art/DT

In Design Technology, children will be designing, making and evaluating their own posters that include mechanisms. Children will use card strips and split pins to make a moving poster for information about the Stone Age.

French

French learning will begin with learning the phonemes required for accurate pronunciation. The children will then progress to the knowledge for introducing themselves, using key greetings and saying how they feel. They will begin to learn to count to 10 as well as read, write and say 10 colours in French.

PSHE/RE

In Learning for Life lessons, the children will be following the RSHE scheme. The focus will be looking at our feelings and emotions and how we manage these.
In RE, the children will be learning how people express commitment to a religion/worldview in different ways.

PE

As sportspeople, the children will be focussing on Outdoors Adventurous Activities (OAA) which involves working collaboratively within a range of problem-solving activities. The children will also focus on developing their fundamental skills of balancing, running, jumping, hopping and skipping.

Computing

In computing, the children will be learning about computer systems and how networks work.

Music

As musicians, we will follow our Music Express units of Ancient Worlds and Time, which involves singing, playing, improvising and notations with a focus on structure, metre and pitch.