Life in a Castle - Autumn 2

This curriculum map provides an overview of your child's learning in Year 2 for the second part of the Autumn term.

Our topic is 'Life in a Castle.
Our main focus in this topic is History. We will be learning To answer the question 'What is a Monarchy?'



English

As writers we will:

- study a 'Pathways to Write' text which we keep as a surprise for the children.
- We will be learning to use co-ordination (but, or)
- We will be learning to add -ly to turn adjectives into adverbs.
- To use commas to separate items in a list.

As readers we will:

- Have daily phonics sessions to focus on spelling rules using the Rocket Phonics scheme.
- Participate in whole class guided reading sessions to respond to a text.
- Read 1:1 with an adult at least once a week.
- Read with our reading buddies and reading ambassadors to encourage collaborative reading.

Maths

As mathematicians we will:
Follow our unit of work on Addition and Subtraction

- Solve problems with addition and subtraction and increasing knowledge of mental and written methods.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including a 2-digit number and 1's.
- Add and subtracts numbers using concrete objects, pictorial representations, and mentally, including adding 3 single-digit numbers.
- Adds and subtracts numbers using concrete objects, pictorial representations, and mentally, including two 2-digit numbers.
- Show that addition of two numbers can be done in any order and subtraction of one number from another cannot.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solves missing number problems.

Follow our unit of work for Shape

- We will recognise 2D and 3D shapes.
- We will count the sides and vertices on 2D shapes.
- We will learn about lines of symmetry.
- We will learn about and sort 3D shapes.
- We will learn to make patterns with 2D and 3D shapes.

Follow our unit of work for Money.

- Recognise and use symbols for pounds (£) and pence (p); combining amounts to make a particular value.
- Find different combinations of coins that equal the same total.

Science

As scientists we will:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- Explore what makes a good bubble.

PE

As athletes we will:

- Follow the Get Set 4 PE scheme of learning for Gymnastics and Target Games.

Art & DT

As artists and designers, we will:

- Explore wheels and axles and understand how they help vehicles move.
- Design, make and evaluate our own vehicle.
- Develop our observational drawing skills and experiment with a range of mark-making techniques.
- Explore how composition can be used to create effective artwork.

Music

As musicians we will:

- Follow the scheme Music Express units: Seasons and Toys

Computing

As computer scientists we will be following our units from our computing scheme for:

- Digital photography.
- We will also be following our online safety learning about our online relationships.

RE

As theologists we will answer this question:
What does the nativity story teach Christians about Jesus?

- We will learn the nativity story.
- We will learn about Advent.
- Find out about charity projects and the Salvation Army.

History

As historians we will answer this question from KAPOW:
What is a Monarch?

- We will learn to role of the British Monarchy
- We will look at William the Conqueror and how castles changed.
- We will explore how William the Conqueror ruled.

Learning for life

We will be following the RSE curriculum for my relationships.

Zones of regulation
We will be revisiting the zones curriculum for:

- Concept 3 - All the Zones are ok
- Concept 4- My signals, My zones