



## **End of Year Expectations**

### **Year 3**

This information booklet provides information for parents and carers about the end of year expectations for children in Year 3. The objectives have been chosen from the National Curriculum and the End of Year Assessment Frameworks.

All the objectives will be taught throughout the year. However, we value any extra support you can provide in helping your child to achieve these expectations.

If you have any questions, or would like some support on how to support your child, please talk to their class teacher.

## Maths:

- Recognise the place value of each digit in a three-digit number (hundreds, tens and ones).
- Count from 0 in multiples of 4, 8, 50 and 100.
- Find 10 or 100 more or less than a given number
- Add and subtract numbers including a three-digit number and hundreds, tens and/or ones.
- Read and write numbers to at least 1000 in numerals and words.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division for the tables they know, including the two-digit by a one-digit number.
- Solve problems, including missing number problems involving place value, addition, subtraction, multiplication and division
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Compare, add and subtract metric measurements
- Add and subtract amounts of money and give change, using both pounds (£) and pence (p).
- Tell and write the time from an analogue clock,, use the 12-hour and 24-hour clock
- Identify right angles and quarter turn, half, three quarter and full turns.
- Interpret and present data using bar charts, pictograms and tables



## **Writing:**

- Use paragraphs to organise writing
- In stories, create characters, describe a setting and write about a plot (a series of events)
- In non-fiction writing, such as instructions or reports, use headings and subheadings to organise ideas and paragraphs.
- Proof read work and correct spelling and punctuation errors
- Use a variety of interesting and exciting words
- Talk and write about time, place and cause using conjunctions, adverbs and prepositions (e.g., after that, on top of, because, so, first, later on, behind etc)
- Begin to use inverted commas to punctuate direct speech
- Understand when to use 'a' or 'an' in front of a word
- Use the present perfect form of words instead of the simple past (e.g., 'He has gone out to play' instead of 'He went out to play')
- Use a range of sentence structures (simple, compound, complex)
- Read, spell correctly and use the words from the Year 3 spelling list
- Begin to use joined handwriting throughout independent writing

## Reading

- Apply growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words
- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Read books that are structured in different ways and read for a range of purposes
- Use dictionaries to check the meaning of words
- Increase familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- Identify themes and conventions in a wide range of books
- Discuss words and phrases that capture the reader's interest and imagination
- Recognise some different forms of poetry
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence
- predict what might happen from details stated and implied
- Identify main ideas drawn from more than 1 paragraph and summarising these