



History at Mulbarton Primary School

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. – National Curriculum 2014

What does History at Mulbarton Primary School look like?

Because we feel it is important for History to be incorporated, wherever possible, within other curriculum subjects such as English and Art, we use stimulating topics to help us frame historical study within exciting contexts. This means that History is taught when the topic has an historical focus. Typically, this means that the children learn three history focussed topics every year.

We believe that the study of history is crucial to creating better citizens. It inspires children's curiosity, encourages them to ask critical questions and enables them to have a better understanding of the society in which they live and that of the wider world.

At Mulbarton, we will help children learn how to think as historians, able to critically analyse different sources of information. We want children to gain a sense of their own identity within a social, political, cultural, and economic background.

Wherever possible, we will use the study of history to encourage the understanding of different cultures and ways of living.

In the **EYFS** children begin to learn about past and present within their own lifetime. Non-fiction books, traditional tales and real-life objects are used to generate discussion about how life has changed over time.

In **Key Stage 1** children will develop an awareness of the past. They will learn about significant individuals who have contributed to national and international achievements. Children will learn about significant historical events nationally and within the local area. They will also study changes within living memory as well as events beyond living memory that are nationally or globally significant such as The Great Fire of London.

In **Key Stage 2** children will begin to appreciate history in a chronological context. They will develop a broader understanding of British, local and world history. Children will consider connections, contrasts and trends over time and develop the appropriate use of historical terms. They will also learn to understand how our knowledge of the past is constructed from a range of different sources and spend time looking at, and dealing with, different sources.