



End of Year Expectations

Year 1

This information booklet provides information for parents and carers about the end of year expectations for Writing, Maths and Reading for children in Year 1. The objectives have been chosen from the National Curriculum.

All the objectives will be taught throughout the year. We value any extra support you can provide in helping your child to achieve these expectations.

If you have any questions, or would like some guidance on how to support your child, please talk to their class teacher.

Maths:

- Count to and across 100, forwards and backwards.
- Count, read and write numbers to 100 in numerals.
- Count in multiples of twos, fives and tens.
- Identify one more and one less.
- Read and write numbers from 1 to 20 in numerals and words.
- Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20.
- Solve one-step problems for addition and subtraction, multiplication and division using concrete objects, pictorial representations and arrays.
- Measure, compare, describe and solve practical problems for lengths/height, mass/weight, capacity/volume and time.
- Recognise and know the value of different denominations of coins and notes.
- Know the days of the week and months of year.
- Recognise, find and name halves and quarters of objects, shapes or quantities.
- Tell the time to the hour and half past the hour.
- Recognise and name common 2-D and 3-D shapes.



Writing:

- Spell words containing each of the 40+ phonemes already taught.
- Spell common exception words (tricky words).
- Spell the days of the week.
- Add the prefix un- and suffixes: -ing, -ed, -er and -est where no change is needed in the spelling of root words.
- Hold a pencil comfortably and correctly.
- Begin to form lower-case letters in the correct. direction, starting and finishing in the right place
- Form capital letters.
- Composing a sentence orally before writing it.
- Sequencing sentences to form short narratives.
- Re-reading what they have written to check that it makes sense.
- Leaving spaces between words.
- Joining words and joining clauses using and
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.



Reading

- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).
- Read aloud accurately books that are consistent with their developing phonic knowledge.
- Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
- Recognising and joining in with predictable phrases
- Learning to appreciate rhymes and poems, and to recite some by heart.
- Checking that the text makes sense to them as they read and correcting inaccurate reading.
- Predicting what might happen based on what has been read so far.
- Participate in discussion about what is read to them and explain clearly their understanding.

