



Sandy Shores

This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Learning will be linked to our focus topic: Sandy Shores.



Communication and Language underpins everything that we do in Reception.

By the Summer Term, we will be using full sentences to communicate with other children and adults. We will speak with increased confidence using the correct tense most of the time.

Our Show and Tell this half term will be a creative task. Children will have the opportunity to talk about their creation, the materials used and the process of making.

Key skills- Use past and future tenses.

Physical Development is important in Reception. We are focusing on improving fine motor and gross motor skills. We will continue with our daily handwriting sessions which will help us to develop a fluent and accurate handwriting style.

Our next PE unit is called 'Ball Skills' and we will teach the children how to control a ball using the skills of rolling, catching, throwing and dribbling.

Key skills- Control the movement of a ball with accuracy.

Personal, Social and Emotional skills are fundamental within any community or social setting. We will continue to follow the 'Paths' programme to learn about different feelings. We will also begin to consider the perspectives of others and how our own actions can affect others. We will continue to build on our independence and resilience when trying new activities and challenges. We will also discuss how to keep ourselves safe and talk about sun safety.

Key skill- Show resilience and perseverance in the face of a challenge.

Literacy

This half term we will continue learning new digraphs (two sounds together) to help us with our reading and writing. We will be reading books containing taught sounds. We will re-read these books to build up our confidence in word reading, fluency, understanding and enjoyment. We will write simple sentences using finger spaces and some capital letters.

Key skill- Reading/writing short sentences using words made-up of known sounds. We will retell stories using our own words and recently introduced vocabulary.

Maths

We will be learning to recognise numbers beyond 10 and explore the patterns that appear in our number system with these larger numbers. We will also be focussing on our spatial reasoning by matching, rotating and manipulating different objects. We will model to the children how to add and takeaway to find a total amount and write number sentences to match.

Key skill- Explore part whole models when thinking about the composition of numbers beyond 10.

Understanding of the world

We will be developing our understanding of past and present by exploring events that happened before we were born. We will learn about how life was different in the past, including the use of transport, and holidays in the past and how they are different to the holidays we might have now.

Key skill- Understanding that holidays have changed over time and the contributing factors.

Expressive Arts and Design

We will be enjoying a music unit called 'Under the Sea' where we will join in with singing and appreciate different types of music and songs. We will also use simple percussion instruments to keep a beat.

We will learn about landscapes and use drawing and painting to create pictures using our imagination.

We will create art linked to our seaside theme and manipulate malleable materials using our hands and simple tools to create starfish and under the sea creatures.

Key Skill- Manipulating materials when creating 3D art.